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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Paperback. Pub Date :2012-05-01 Pages: 242 in Publisher: Jiangsu Education Publishing House title: Xingzhi engineering innovation Teaching Series: Primary English unit overall curriculum implementation and evaluation of the original price: 30.00 yuan Author: Li Huaiyuan, and other publishing Social: Jiangsu Education Publishing Date: 2012-05-01ISBN: 9787549916894 Words: Page: 242 Edition: 1 Format: Folio: 16 Weight: Editor's Summary Xingzhi Engineering Innovative Teaching Series: Primary English unit The overall curriculum implementation and evaluation focus on the integrity of the unit to focus on students' learning habits and learning ability. Writing habits of students in the new curriculum objectives defined reading ability to read the whole book skills and writing ability to do a phased level description. These goals is more intuitive. concrete. operability and enhanced testability. Based on the new curriculum objectives established. we will also do the corresponding curriculum implementation of instructional design further adjustments: new more concise instructional design. Simplify the teaching steps to provide basic teaching ideas for teachers to provide more free space. but to coach teachers so that teachers can be noticed classroom generation; each teaching links at the same time has a relatively clear description of the design can better guide the teachers so that the cultivation of students' ability to learn. The richer the form of a new evaluation program. including both the process of evaluation. another summative assessment. In the process of evaluation. including not only the rating of the level of student work, include rating of habits and ability to listen, speak, read, write, and other aspects of classroom middle school students. Summative assessment in more focus on the knowledge to complete the evaluation of the students' ability to learn. Even more important....

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